Combined BEd and MEd in TESOL

Please note: While some BEd and MEd courses may have the same course name, the different course numbers indicate that they differ in content. A BEd course does not fulfill the requirements of the MEd course.

ENG1301 E ECON1301 I SCI1101 C	Critical Thinking and Information Sources Evaluation English Composition I – Introduction to Academic Writing Introduction to Economics General Science Introduction to Academic Research	0 3 3	Optional Optional
ECON1301 I SCI1101 C	Introduction to Economics General Science	3	Optional
SCI1101	General Science		
		3	1
RES1301 I	Introduction to Academic Research	_	
		3	
ENG1501 E	English Literature	3	
HIST131	World History	3	
MATH1301	Introduction to Statistics	3	
ENG1302 E	English Composition II	3	
1	Total	24	0
	Major Courses (BEd 96 credits, MEd 36 credits)		
ENG1301/ENG5301 E	English I (Language Awareness)	3	1
TES1301/TES5301	Introduction to TESOL	3	1
AKAD1302/ENG5302 E	English II (APA Report Writing)	3	1
CURR1301/CURR5301 K	Knowledge and Curriculum	8	3
	Unit A – Understanding the broad perspective of education		
	Unit B – Bases of modern child-centered education		
ι	Unit C – Social context of education		
l	Unit D – Cultural context of education		
l	Unit E – Understanding curriculum, its development, and		
	transaction		
	Unit F – Transaction and assessment of curriculum		
	Unit G – Evaluating curriculum		
·	Assessment for Learning	8	3
	Unit A – Concept of assessment		
	Unit B - Domains of Assessment		
	Unit C – Characteristics of Instruments of Assessment		
	Unit D – Teacher-made Achievement Test (practical only)		
	Unit E - Differentiated Assessment Strategies		
	Unit F – Modes of Assessment		
	Unit G – Reporting Evaluation Results		
	Unit H – Psycho-Social Concern of Assessment		
-	Learning and Teaching	8	3
	Unit A – Understanding Learning		
	Unit B – Factors Influencing Learning		
	Unit C – Learning Paradigms		
	Unit D – Organization of Learning Experiences: Issues and Concerns		
	Unit E – Understand Teaching		
	_		
	Unit F – Models of teaching		
	Unit G – Task and Approaches to Teaching Unit H – Skills of Teaching		

EDU3301/EDU5301	Methodologies – Instructional Strategies	4	3
	Unit A – Direct/Traditional teacher-centered		
	Unit B – Hands-on /Inquiry Student Centered		
	Unit C – Collaborative/ Cooperative Shared Centered		
	Unit D – Constructivist Teaching Methods		
ENGT1301	Teaching English to Younger Learners	3	
ENGT1302	Teaching English Grammar	3	
ENGT1304	Teaching Reading	3	
ENGT1305	Teaching Writing	3	
ENGT1306	Teaching Listening and Speaking	3	
LING2301	Introduction to Linguistics	3	
LING2302	Language Acquisition	3	
LING2303	Sociolinguistics	3	
LING3301	Phonology	3	
LING3302	Morphology and Syntax	3	
PSY1301/PSY6301	Understanding the Self	4	3
	Unit A – Understanding of Self		
	Unit B – Development of Professional Self and Ethics		
	Unit C – Teachers' role in Developing self-understanding		
	among Learners		
EDU3211	Classroom Management	3	
RES3301/EDU6555	Educational Research	3	3
	School Internship	10	
RES4301/EDU6556	Capstone Research Paper	9	6
	Elective Courses (Choose 3 Courses)		9
ENG5305	Teaching English to Younger Learners		3
ENG5304	Teaching English Grammar		3
ENG5305	Teaching Reading		3
ENG5306	Teaching Writing		3
ENG5307	Teaching Listening and Speaking		3
LING6301	Introduction to Linguistics		3
LING6302	Language Acquisition		3
LING6303	Sociolinguistics		3
LING6304	Phonology		3
LING6305	Morphology and Syntax		3
EDU6211	Classroom Management		3
	Total	96	36