



Bachelor of Education in Teaching English as a Second or Other Language

BEd TESOL

(Online Program)

The degree will be issued by the European Global School in Paris, France.

Oregon Institute of International Education



BEd Bachelor of Education in TESOL

- The online degree program comprises 120 credits

The British Council estimates that by the year 2020 nearly 2,000,000,000 people will be studying English. The demand for competent and professional English teachers continues to rise worldwide. A bachelor of education in TESOL provides graduates with the skills and knowledge necessary to fill this growing demand.

Entry Requirements

To join this program, an applicant needs to meet one of the following requirements:

- Senior High School diploma or
- Certified Vocational Training with work experience or
- GED (General Education Development).

Learning Environment

All courses in this program will be posted on our e-Learning Platform, and through this platform, there will be a teacher to student and teacher to teacher interaction. This interaction will come through video, chat and forum discussion.



Program Completion

A minimum of 120 credits is necessary to qualify for completion of this four-year program.

The program comprises two semesters and one summer session per year:

Semester 1	August through December
Semester 2	January through May
Summer Session	June through July

The maximum number of credits a student can take per semester is 21, and a maximum of 9 credits in the summer session.

The student must complete the requirements for graduation within eight years.

Program Structure

Course	Credits
General Education Courses	24
Major Courses	96
Total	120



Curriculum

Please note that this curriculum shows the complete range of courses for this program as they are offered to the students.

1. General Education: 24 Credits	Credits
PHIL0001 Critical Thinking and Information Sources Evaluation	0
ECON1301 Introduction to Economics	3
SCI1101 Introduction to General Science	3
ENG1301 English Composition I	3
RES1301 Introduction to Academic Research	3
ENG1501 English Literature	3
HIST1301 World History	3
MATH1301 Introduction to Statistics	3
ENG1302 English Composition II	3
2. Major Courses: 96 Credits	Credits
ENG1401 English I (Language Awareness)	3
TES1301 Introduction to TESOL	3
AKAD1302 English II (A.P.A. Report Writing)	3
CURR1301 Knowledge and Curriculum	8
<i>Unit A – The Understanding broad perspective of education</i>	
<i>Unit B – Bases of modern child-centred education</i>	
<i>Unit C – Social context of education</i>	
<i>Unit D – Cultural context of education</i>	
<i>Unit E – Understanding curriculum, its development & transaction</i>	
<i>Unit F – Transaction and assessment of curriculum</i>	
<i>Unit G – Evaluating curriculum</i>	
EDU2301 Assessment for Learning	8
<i>Unit A – Concept of assessment</i>	
<i>Unit B - Domains of Assessment</i>	
<i>Unit C - Characteristics of Instruments of Assessment</i>	
<i>Unit D – Teacher made Achievement Test (Practical only)</i>	
<i>Unit E - Differentiated Assessment Strategies</i>	
<i>Unit F – Modes of Assessment</i>	
<i>Unit G – Reporting Evaluation Results</i>	
<i>Unit H – Psycho-Social Concern of Assessment</i>	
EDU2311 Learning and Teaching	8
<i>Unit A – Understanding Learning</i>	
<i>Unit B – Factors Influencing Learning</i>	
<i>Unit C – Learning Paradigms</i>	
<i>Unit D – Organization of Learning Experiences: Issues and Concerns:</i>	
<i>Unit E – Understand Teaching</i>	
<i>Unit F – Models of teaching</i>	
<i>Unit G – Task and Approaches of Teaching</i>	
<i>Unit H – Skills of Teaching</i>	



EDU3301 Methodologies – Instructional Strategies	4
<i>Unit A - Direct/Traditional Teacher Center</i>	
<i>Unit B - Hands-on /Inquiry Student Centered</i>	
<i>Unit C - Collaborative/ Cooperative Shared Centered</i>	
<i>Unit D - Constructivist Teaching Methods</i>	
ENGT1301 Teaching English to Younger Learners	3
ENGT1302 Teaching English Grammar	3
ENGT1304 Teaching Reading	3
ENGT1305 Teaching Writing	3
ENGT1306 Teaching Listening and Speaking	3
LING2301 Introduction to Linguistics	3
LING2302 Language Acquisition	3
LING2303 Sociolinguistics	3
LING3301 Phonology	3
LING3302 Morphology and Syntax	3
PSY1301 Understanding the Self	4
<i>Unit A - Understanding of Self</i>	
<i>Unit B - Development of Professional Self and Ethics</i>	
<i>Unit C - Teachers' role in Developing self-understanding among Learners</i>	
EDU3211 Classroom Management	3
RES3301 Educational Research	3
School Internship	10
RES4301 Capstone Research Paper	9

The Capstone Research Paper can be mainly related to one of the three topics:

- Phonology, Morphology and Syntax
- Language Teaching Methodology
- Language Acquisition



Course Descriptions

General Education Courses (24 Credits)

PHIL0001 Critical Thinking and Information Sources Evaluation **0 Credits**

The purpose of this course is to develop thinking skills. We live in a society that mass-produces information. Not all of it is true or well-grounded in fact. The key challenge in an information age is to know how to judge the quality of the information, opinions, and arguments that we are exposed to on a daily basis. This includes the ideas, arguments and assertions that we see, hear or read in the news, in coursework, on the job and in all human relations. Critical thinking is a fundamental leadership competency. Leaders are often presented with information from a variety of sources and about areas where they have no expertise. They must know how to make good judgments about people, information, and arguments. Leaders also have to know how to present persuasive arguments. Some people become leaders because of their personality, desire, or “people skills.” Others become leaders because of their ideas and ability to create a vision, plan for the future, and anticipate and solve problems. Critical thinking is the foundational skill for the OIIE curriculum. It is not an end in itself, but a first step towards creative thinking and problem solving. The ability to think critically and solve problems is not only important for leadership, but for a life-long learning.

ECON1301 Introduction to Economics **3 Credits**

A course designed to answer questions about the economy. It focuses on the terms and concepts of economics that will allow students to understand how the economy works.

SCI1101 Introduction to General Science **3 Credits**

This course will help students understand how the world works, from the atom and sub-atomic particles to galaxies.

ENG1301 English Composition I **3 Credits**

A class in how to conceptualize, organize and write an academic essay.

RES1301 Introduction to Academic Research **3 Credits**

This course will provide an introduction to academic research methods, including formulation of research questions and hypotheses, the design of research approach, literature search, other research tools, written presentation of research plans, oral presentation skills, and research ethics.



ENG1501 English Literature **3 Credits**

A study of the nature, value, methodology, and historical development of English and American literature, including terms, conventions with illustrations from certain works and excerpts.

HIST1301 World History **3 Credits**

This course is designed to provide students with the skills and knowledge to understand the major concepts, characteristics, events and people. The course will include an overview of Western Civilization.

MATH1301 Introduction to Statistics **3 Credits**

This course is an introductory course in statistics designed to provide students with the basic concepts of data analysis and statistical computing. Topics covered include basic descriptive measures, measures of association, probability theory, confidence intervals, and hypothesis testing.

ENG1302 English Composition II **3 Credits**

A practical extension of English Composition I, with students refining their skill in completing academic essays.

Major Courses (96 Credits)

ENG1303 English I (Language Awareness) **3 Credits**

An introduction to English Grammar.

TES1301 Introduction to TESOL **3 Credits**

An introduction to the practical skills used to teach English to Speakers of Other Languages.

AKAD1302 English II (A.P.A. Report Writing) **3 Credits**

This course is divided into two parts:

1. The structure and formatting of an APA (American Psychological Association). APA is a common social sciences formatting style for essays and papers.
2. A practical instruction on how to develop a PowerPoint and give a presentation.

CURR1301 Knowledge and Curriculum **8 Credits**

Unit A –The understanding of a broad perspective of education

Unit B – Bases of modern child-centred education

Unit C – Social context of education

Unit D – Cultural context of education

Unit E – Understanding curriculum, its development & transaction

Unit F – Transaction and assessment of curriculum

Unit G – Evaluating curriculum

EDU2301 Assessment for Learning **8 Credits**

Unit A – Concept of assessment

Unit B - Domains of Assessment

Unit C - Characteristics of Instruments of Assessment

Unit D – Teacher made Achievement Test (Practical only)



Unit E - Differentiated Assessment Strategies
Unit F – Modes of Assessment
Unit G – Reporting Evaluation Results
Unit H – Psycho-Social Concern of Assessment

EDU2311 Learning and Teaching **8 Credits**

Unit A – Understanding Learning
Unit B – Factors Influencing Learning
Unit C – Learning Paradigms
Unit D – Organization of Learning Experiences: Issues and Concerns:
Unit E – Understand Teaching
Unit F – Models of teaching
Unit G – Task and Approaches of Teaching
Unit H – Skills of Teaching

EDU3301 Methodologies – Instructional Strategies **4 Credits**

The term methodology refers to the universal ideology, pedagogy and management strategies used for classroom instruction. Your preference of teaching technique depends on what fits you — your learning philosophy, classroom demographics, subject area(s) and school task declaration.

ENGT1301 Teaching English to Younger Learners **3 Credits**

Issues and practices of teaching ESL/EFL to very young learners, including developmental psychology, age-appropriate languages tasks and assessment procedures and classroom management.

ENGT1302 Teaching English Grammar **3 Credits**

This module looks at the principles, procedures and required materials for teaching English grammar skills to learners of English as a second language.

ENGT1304 Teaching Reading **3 Credits**

This module looks at the principles, procedures and required materials for teaching English reading skills to learners of English as a second language.

ENGT1305 Teaching Writing **3 Credits**

Here we will look at the principles, procedures and required materials for teaching English writing skills to learners of English as a second language.

ENGT1306 Teaching Listening and Speaking **3 Credits**

Here we will look at the principles, procedures and required materials for teaching English listening and speaking skills to learners of English as a second language.

LING2301 Introduction to Linguistics **3 Credits**

An introduction to the study of language. It covers its structure, history, acquisitions, variability and neurological basis.



LING2302 Language Acquisition **3 Credits**

This course is an examination of sociolinguistic and psycholinguistic aspects of first and second language learning and specific research into the acquisition of second languages.

LING2303 Introduction to Sociolinguistics **3 Credits**

This course is an introduction to sociolinguistics, the study of the relationship between language and society. We will look at variation at all levels of language and how such variation constructs and is constructed by identity and culture.

LING3301 Phonology **3 Credits**

All aspects of phonetics and phonology are examined in this module. They include pronunciation and the way sounds are formed, stress, rhythm and intonation. All of these will be applied in learning.

LING3302 Morphology and Syntax **3 Credits**

The study of morphology (the study of word forms) and syntax (the study of sentence structure).

PSY1301 Understanding the Self **4 Credits**

Unit A - Understanding of Self

Unit B - Development of Professional Self and Ethics

Unit C - Teachers' role in Developing self-understanding among Learners

EDU3211 Classroom Management **3 Credits**

Our in-depth study of effective classroom management practices will help our students gain an understanding of the specific applications required to control and manage a classroom successfully.

RES3301 Educational Research **3 Credits**

The study of appropriate and valid research into the field of Education

School Internship **10 Credits**

Using the concepts and skills learned through previous classes in real classrooms and real students.

RES4301 Research Paper **9 Credits**

The Capstone Research Paper can be mainly related to one of the three topics:

1. Phonology, Morphology and Syntax
2. Language Teaching Methodology
3. Language Acquisition

Study Plan

We recommend taking the courses in the same order as they are listed and suggest taking no more than two classes simultaneously.