Master of Education
in Early Childhood Education

MEd ECE

(Online Program)

The degree will be issued by the European Global School in Paris, France.

Oregon Institute of International Education

MEd Master of Education in Early Childhood Education

- This online degree program is composed of 36 graduate credits.

As the number of people studying English continues to rise at a fantastic rate, the average age of people studying English becomes younger and younger, with many countries now introducing compulsory English education in kindergarten. The master of education in early childhood education program provides teachers with the pedagogical knowledge and skills necessary to teach these younger students.

Entry Requirements

To join this program, an applicant needs to hold a Bachelor's degree in any field.

Learning Environment

All courses in this program will be posted on our e-Learning Platform, and through this platform, there will be a teacher to student and teacher to teacher interaction. This interaction will come through video, chat and forum discussion.

Program Completion

A minimum of 36 credits is necessary t qualify for completion of the program.

The program comprises two semesters and one summer session per year:

Semester 1	August through December
Semester 2	January through May
Summer Session	June through July

The maximum number of credits a student can take per semester is 21, and a maximum of 9 credits in the summer session.

The student must complete the requirements for graduation within five years.

Program Structure

Course	Credits
Major Courses	21
Elective Courses	9
Capstone Research Paper	6
Total	**36**

Curriculum

Please note that this curriculum shows the complete range of courses for this program as they are offered to the students.

1. Major Courses: 21 Credits   **Credits**

PSY5401 Principles of Development   3
     Unit A - Growth & Development of Child
     Unit B – Process of Development
     Unit C – Methods and Approaches to Studying Child Development
     Unit D – Theoretical Perspectives
     Unit E – Growing up in Pluralistic Context
     Unit F – Self and Emotion
     Unit G– Establishing Identity of Real-World

CURR5301 Knowledge and Curriculum   3
     Unit A – The Understanding broad perspective of education
     Unit B – Bases of modern child-centred education
     Unit C – Social context of education
     Unit D – Cultural context of education
     Unit E – Understanding curriculum, its development & transaction
     Unit F – Transaction and assessment of curriculum
     Unit G – Evaluating curriculum

EDU5301 Assessment for Learning   3
     Unit A – Concept of assessment
     Unit B - Domains of Assessment
     Unit C - Characteristics of Instruments of Assessment
     Unit D – Teacher made Achievement Test (Practical only)
     Unit E - Differentiated Assessment Strategies
     Unit F – Modes of Assessment
     Unit G – Reporting Evaluation Results
     Unit H – Psycho-Social Concern of Assessment

EDU5311 Learning and Teaching   3
     Unit A – Understanding Learning
     Unit B – Factors Influencing Learning
     Unit C – Learning Paradigms
     Unit D – Organization of Learning Experiences: Issues and Concerns:
     Unit E – Understand Teaching
     Unit F – Models of teaching
     Unit G – Task and Approaches of Teaching
     Unit H – Skills of Teaching

EDU5321 Methodologies – Instructional Strategies   3
      Unit A - Direct/Traditional Teacher Center
      Unit B - Hands-on /Inquiry Student Centered
      Unit C - Collaborative/ Cooperative Shared Centered
      Unit D - Constructivist Teaching Methods

ICT5301 Critical Understanding of Information and Communication Technology (ICT)   3
      Unit A: Understanding Educational Technology
      Unit B: Psychological Bases of Modern Technology
      Unit C: Communication & Interaction
      Unit D: Models of Teaching & Teaching-Learning Aids
      Unit E: Innovations and Issues in Educational Technology

EDU6301 Specialization on Early Childhood Care Education (ECCE)   3
      Unit A -   Importance of play and Learning
      Unit B -   Early Childhood care
      Unit C -   Dr. Maria Montessori and her Apparatus
      Unit D -   Comparing Montessori with other philosophers

2. Elective Courses (Choose 3 Courses)   **9**

CURR5302 Integrated Curriculum   3
      Unit A – Meaning of integrated curriculum
      Unit B –Integrated curriculum
      Unit C – Steps of developing an integrated curriculum

EDU5303 Role of Teachers and Parents   3
      Unit A – Role of teachers
      Unit B – Role of parents

PSY6301 Understanding of Self   3
      Unit A - Understanding of Self
      Unit B - Development of Professional Self and Ethics
      Unit C - Teachers' role in Developing self-understanding among Learners

ART6301 Drama and Art in Education   3
      Unit A - Visual Arts and Crafts
      Unit B – Drama in Education

PHED6301 Health, Yoga and Physical Education   3
      Unit A - Health Education
      Unit B - Yoga
      Unit C – Physical Education

EDU6301 Classroom Management and Arrangement   3
      Unit A – Classroom Arrangement Strategies
      Unit B - Psychology of Problem Behavior

3. Capstone Research Paper   **6**

Total   **36**

The Capstone Research Paper can be related to any area of study.

Course Descriptions

1. Major Courses (21 Credits)

PSY5401 Principles of Development   **3 Credits**
Unit A - Growth & Development of Child
Unit B – Process of Development
Unit C – Methods and Approaches to Studying Child Development
Unit D – Theoretical Perspectives
Unit E – Growing up in Pluralistic Context
Unit F – Self and Emotion
Unit G– Establishing Identity of Real-World

CURR5301 Knowledge and Curriculum   **3 Credits**
Unit A – The broad understanding of education
Unit B – Bases of modern child-centred education
Unit C – Social context of education
Unit D – Cultural context of education
Unit E – Understanding curriculum, its development & transaction
Unit F – Transaction and assessment of curriculum
Unit G – Evaluating curriculum

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Unit A – Concept of assessment
Unit B - Domains of Assessment
Unit C - Characteristics of Instruments of Assessment
Unit D – Teacher made Achievement Test (Practical only)
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Unit F – Models of teaching
Unit G – Task and Approaches of Teaching
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EDU5321 Methodologies – Instructional Strategies   **3 Credits**
Unit A - Direct/Traditional Teacher Center
Unit B - Hands-on /Inquiry Student Centered

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Unit D - Constructivist Teaching Methods

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EDU6301 Specialization on Early Childhood Care Education (ECCE)   **3 Credits**
Unit A -   Importance of play and Learning
Unit B -   Early Childhood care
Unit C - Dr Maria Montessori and her Apparatus
Unit D -   Comparing Montessori with other philosophers

2. Elective Courses (9 Credits)

CURR5302 Integrated Curriculum   **3 Credits**
Unit A – Meaning of integrated curriculum
Unit B –Integrated curriculum
Unit C – Steps of developing an integrated curriculum

EDU5303 Role of Teachers and Parents   **3 Credits**
Unit A – Role of teachers
Unit B – Role of parents

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Unit A - Understanding of Self
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Unit A - Health Education
Unit B - Yoga
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EDU6301 Classroom Management and Arrangement   **3 Credits**
Unit A – Classroom Arrangement Strategies
Unit B - Psychology of Problem Behavior

3. Capstone Research Paper (6 Credits)

Capstone Research Paper   **6 Credits**

The Capstone Research Paper can be related to any area of study.

Study Plan

We recommend taking the courses in the same order as they are listed and suggest taking no more than two classes simultaneously.