BEd in Early Childhood Education (BEd ECE)

BEd Course No.	General Education (24 credits)	BEd Credits
PHIL1101	Critical Thinking and Information Sources Evaluation	0
ENG1301	English Composition I (Academic Writing)	3
RES1301	Introduction to Academic Research	3
ECON1301	Introduction to Economics	3
SCI1101	General Science	3
ENG1501	English Literature	3
HIST131	World History	3
MATH1301	Introduction to Statistics	3
ENG1302	English Composition II	3
	Total	24
	Major Courses (76 credits)	
EDU1301	Principles of Development	7
	Unit A – Growth and Development of Child	
	Unit B – Process of Development	
	Unit C – Methods and Approaches to Studying Child	
	Development	
	Unit D – Theoretical Perspectives	
	Unit E – Growing up in Pluralistic Context	
	Unit F – Self and Emotion	
	Unit G – Establishing Identity of Real-World	
ACAD1301	Understanding Academic Disciplines	3
	Unit A – Basics of Academic disciplines	
	Unit B – Teaching across disciplines	
CURR1301	Knowledge and Curriculum	8
	Unit A – Understanding the broad perspective of education Unit B – Bases of modern child-centered education Unit C – Social context of education Unit D – Cultural context of education Unit E – Understanding curriculum, its development, and transaction	
	Unit F – Transaction and assessment of curriculum Unit G – Evaluating curriculum	
EDU2301	Assessment for Learning	8
	Unit A – Concept of assessment Unit B - Domains of Assessment Unit C – Characteristics of Instruments of Assessment Unit Unit D – Teacher made Achievement Test (Practical only) Unit E – Differentiated Assessment Strategies Unit F – Modes of Assessment Unit G – Reporting Evaluation Results Unit H – Psycho-Social Concern of Assessment	

EDU2311	Learning and Teaching	8
	Unit A – Understanding Learning	
	Unit B – Factors Influencing Learning	
	Unit C – Learning Paradigms	
	Unit D – Org. of Learning Experiences: Issues and Concerns	
	Unit E – Understand Teaching	
	Unit F – Models of teaching	
	Unit G – Task and Approaches to Teaching	
	Unit H – Skills of Teaching	
CURR2301	Learning across Curriculum	3
	Unit A – Theoretical Background of Language Usage	
	Unit B – Understanding the Language Background	
	Unit C – Different Strategies of Language Development	
EDU3301	Methodologies – Instructional Strategies	4
	Unit A – Direct/Traditional teacher-centered	
	Unit B – Hands-on /Inquiry Student Centered	
	Unit C – Collaborative/ Cooperative Shared Centered	
	Unit D – Constructivist Teaching Methods	
ICT2204		
ICT3301	Critical Understanding of Information and Communication	5
	Technology (ICT)	
	Unit A – Understanding Educational Technology	
	Unit B – Psychological Bases of Modern Technology	
	Unit C – Communication & Interaction	
	Unit D – Models of Teaching & Teaching-Learning Aids	
	Unit E – Innovations and Issues in Educational Technology	
CURR3301	Integrated Curriculum	4
CONNOCO	Unit A – Meaning of integrated curriculum	
	Unit B – Integrated curriculum	
	Unit C – Steps of developing an integrated curriculum	
EDU2303	The Role of Teachers and Parents	Α
EDU2303		4
	Unit A – Role of teachers	
D01/4004	Unit B – Role of parents	
PSY1301	Understanding the Self	4
	Unit A – Understanding of Self	
	Unit B – Development of Professional Self and Ethics	
	Unit C – Teachers' role in Developing self-understanding	
	among Learners	
ART1301	Drama and Art in Education	3
	Unit A – Visual Arts and Crafts	
	Unit B – Drama in Education	
EDU3211	Classroom Management and Arrangement	4
	Unit A – Classroom Arrangement Strategies	
	Unit B – Psychology of Problem Behavior	
EDU4301	Specialization on Early Childhood Education	8
	Unit A – Importance of play and Learning	
	Unit B – Early Childhood care	
	Unit C – Dr. Maria Montessori and her Apparatus	
	Unit D – Comparing Montessori with other philosophers	
	Total Major Courses	76
	School Internship (3 months)	10
RES4301/EDU6556	Capstone Research Paper	10
	Total	120