



**STANDARDS AND INDICATORS
FROM THE
SCHOOL EVALUATION AND ACCREDITATION**

SECTION A: PHILOSOPHY AND OBJECTIVES

Please indicate on a scale where your school stands on these items, explain, and indicate/enclose evidence to support such items. For the initial evaluation, evidence is helpful, but not necessary. 1-2 months prior to the accreditation visit, evidence is necessary. This evidence, along with this document, should be enclosed as an email.

Evidence can be a) forms, b) school policy as indicated in teacher, parent/student manuals, c) meeting minutes d) memos, e) comments on report cards, etc.

SECTION A: Mission Statement: The school will have clear and effective written mission statements, appropriate for the students it serves.

1-----
100

Please indicate where you believe your school is on this graph.

Please explain why.

Please provide evidence if you are not a new school. If you have been established for more than 2 years, please provide evidence previous to your evaluation visit.

Section A: INDICATORS RELATED TO STANDARD ONE (These are provided so that you can support your rating and rationale. They can also be evidence.)

Section A: INDICATORS RELATED TO STANDARD ONE

- 1a The Mission Statement defines the core values and mission of the school.
- 1b The Mission Statement addresses the needs of students, and some indication of the ways in which the school intends to meet them.
- 1c The Mission Statement establishes expectations for high quality education.
- 1d The school's admissions policies and procedures require that adequate

information be obtained, and that appropriate evaluations be carried out, to ensure that there is a reasonable match between a student's needs and the program offered.

- 1e On-going assessment procedures monitor the extent to which any given student is benefiting from school programs. If a student is not benefiting from the program, clear and effective procedures assist such an individual to find a more appropriate education.

Section A: Standard Two

The school's mission statement shall be generally known, understood and accepted by the governing body, school management, staff, parents, and students.

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Please follow the same process as indicated on instructions for Standard 1, repeated below:

Please indicate on a scale where your school stands on these items, explain, and indicate/enclose evidence to support such items. For the initial evaluation, evidence is helpful, but not necessary. 1-2 months prior to the accreditation visit, evidence is necessary. This evidence, along with this document, should be enclosed as an email.

Evidence can be a) forms, b) school policy as indicated in teacher, parent/student manuals, c) meeting minutes d) memos, e) comments on report cards, etc.

Please indicate where you believe your school is on this graph.

Please explain why.

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Indicators below are for your own rating of where you are regarding Standard 2. It can also be collecting of evidence for your accreditation visit. The indicators are not mandatory.

Section A: INDICATORS RELATED TO STANDARD TWO

- 2a The Mission Statement was created by a process involving input from the broad school community.
- 2b The Mission Statement is widely published in all major school documents and is appropriately displayed on school premises.

- 2c Promotional documents and activities project a realistic picture of the school.
- 2d Promotional documents and activities provide parents with an adequate basis for appraising the suitability of the school for their children.
- 2e There are periodic reviews of the Mission Statement which involve the broad school community.

Section A: STANDARD THREE

The school's philosophy and objectives shall be generally known, understood and accepted by the governing body, school management, staff, parents, and students.

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Evidence can be a) forms, b) school policy as indicated in teacher, parent/student manuals, c) meeting minutes d) memos, e) comments on report cards, etc.

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Section A: INDICATORS RELATED TO STANDARD THREE

- 3a Appropriate action planning procedures are in use to translate the Mission Statement into practice.
- 3b Appropriate procedures are used to monitor the effectiveness of the Mission Statement in the life of the school.
- 3c Appropriate reference is made to the Mission Statement in decision-making processes.
- 3d Effective procedures are used to collect and analyze hard data and opinions to determine the school's degree of success in achieving the aspirations expressed in its Mission Statement.
- 3e Effective procedures are used to enable the school to react positively if evidence shows that the aspirations expressed in the Mission Statement are not being achieved.

Section A: STANDARD FOUR

The Mission Statement shall commit the school to promoting international and inter-cultural experiences for its students.

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Evidence can be a) forms, b) school policy as indicated in teacher, parent/student manuals, c) meeting minutes d) memos, e) comments on report cards, etc.

Please indicate where you believe your school is on this graph.

Please explain why.

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Section A: INDICATORS RELATED TO STANDARD FOUR

- 5a The Mission Statement clearly states the school's commitment to promoting international and intercultural experiences for its students.
- 5b In practice, all students at all levels are receiving experiences in internationalism and inter- culturalism through the formal curriculum and/or activities program offered at the school.